



3.	<b>Research Objectives/ Research Questions (20%)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	(=M X 4)
		Research objectives and questions are not described	Research objectives and questions are described but not clear	Research objectives and questions are described but moderately clear	Research objectives and questions are described clearly	Research objectives and questions are described very clearly	
		Comments: ..... ..... ..... .....					
4.	<b>Literature Review/ Hypothesis Development/ Conceptual Framework (20%)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	(=M X 2)
		Unable to logically organise bodies of knowledge	Some evidence of well organised/ logical bodies of knowledge	Moderate evidence of well organised/ logical bodies of knowledge	Good evidence of well organised/ logical bodies of knowledge	Very good evidence of well organised/ logical bodies of knowledge	
	a. Able to organise different bodies of knowledge logically (10%)	Comments: ..... ..... ..... .....					
	b. Proposed research framework/ Academic construct (10%)	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	(=M X 2)
		Absent of research framework/ academic construct	Vague/unclear research framework/ academic construct	Moderately clear research framework/ academic construct	Clear research framework/ academic construct	Very clear research framework/ academic construct	
		Comments: ..... ..... ..... .....					
5.	<b>Research Methodology/ Research Design (20%)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	(=M X 4)
		Absence of data collection method/ Highly inaccurate choice of sampling design/ No procedures or techniques or experimental setup	Unclear data collection method/ inaccurate choice of sampling design/ Unclear procedures or techniques or experimental setup	Moderately clear data collection method/ moderately inaccurate choice of sampling design/ Moderately clear procedures or techniques or experimental setup	Clear data collection method/ Accurate choice of sampling design/ Clear procedures or techniques or experimental setup	Very clear data collection method/ Highly accurate choice of sampling design/ Very clear procedures or techniques or experimental setup	
<ul style="list-style-type: none"> <li>Method of data collection and analysis</li> <li>Sampling design</li> <li>Procedure/ technique/ Experimental setup</li> </ul>		Comments: ..... ..... ..... .....					
6.	<b>Significance/ Applied Value of the Research (15%)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	(=M X 3)
		No significance of study	Vague significance of study	Moderately clear significance of study	Clear significance of study	Very clear significance of study	
		Comments: ..... ..... ..... .....					
<b>TOTAL MARK (%)</b>							

**OUTCOME OF THE COLLOQUIUM**

**Sila tandakan ( / ) satu daripada di bawah:**

*Please tick ( / ) one of the following:*

TOTAL MARK	RANKING	Interpretation
80 - 100	1	Proposal accepted without amendments. Student can proceed.
60 - 79	2	Proposal accepted with minimal amendments. Proposal with amendments as recommended by the panel of assessors must be submitted to faculty within one month of the colloquium date and student can proceed.
40 - 59	3	Major amendments. Student is required to resubmit the amended proposal and present again.
< 40	4	Proposal rejected. Student is required to prepare a new proposal and present again.

**Name of Assessor :** .....

**Faculty :** .....

**Signature :** .....

**Date :** .....